Guru Gobind Singh Foundation's
Guru Gobind Singh College of Engineering & Research Centre
Approved by AICTE, Govt. of Maharashtra & DTE Mumbai, Affiliated to Savitribai Phule Pune University (Formerly known as University of Pune)
NAAC Accreditation first cycle "B+" with CGPA 2.72 in April 2019, DNV – GL Certified for ISO 9001 : 2015 Standards

6.1 – Institutional Vision and Leadership:

6.1.1 – The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Governance of the institute is reflective and is in compliance with the Vision and Mission of the institution. Governance of the institute includes Board of Governance (BoG), College Development Committee (CDC) and Principal. Various policies are framed and discussed in the meetings of the BOG and CDC. These are the policies which are decided in tune with institute vision and mission. Principal oversee, and monitors the implementation of these policies within the organization. Principal is also the chairperson of IQAC, Head of departments and a few senior faculties are the members of IQAC and they continually monitor the academics through IQAC. The decentralization is reflected through delegation of authorities through various portfolios.

The institutional leadership strives for achieving its vision and mission of imparting skill-based quality education with state-of-the-art resources. The perspective plan includes initiatives for digitization, infrastructure & resource augmentation, increasing employability of students, development of innovation ecosystem, academic enrichment & NEP implementation which are visible through various institutional practices. Many institutional processes are digitized by adopting e-governance with use of ERP for managing institutional processes and use of digital tools for teaching-learning. The institute has progressively improved its physical and academic infrastructure with creation of office space, seminar hall, and well equipped computer center, high bandwidth internet connection, parking facilities, all-weather in-campus roads, up-gradation of IT infrastructure and increased library resources.

The governance of the institution;

- Composed of industrialists, businessmen, educators, and representatives of statutory bodies and universities. They develop policies for the successful implementation of the vision, mission, and perspective plan

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- Forms various committees for monitoring, controlling, and developing the institution, such as the College Development Committee (CDC), IQAC etc.

- Established a skill development center in collaboration with industries like MICO BOSCH, SIEMENS, Robotic Laboratory, EduSkills, and CISCO academy that go above and beyond the curriculum.

- Provides cutting-edge infrastructure, such as an air-conditioned conference room and auditorium, a football and basketball court, a cricket field, pedestrian-friendly walkways, a prayer hall, a fountain, a green campus, a backup generator, and a lift, among other amenities.

- Recruits knowledgeable and experienced faculty

- Supports for the implementation QMS ISO 9001:2015 certification to ensure efficient administration of the numerous operations

Participatory management, decentralization is practiced at different levels. This involves making decisions and carrying out various administrative and academic tasks, as discussed below.

- The Board of Governance is apex body in charge of creating the institution's policies, budget, and development plans.

- Principal implements these actions with all department heads.

- College development committee and IQAC prepare a variety of development-related initiatives and submit them for Board of Governance approval.

- Principal, accounts officer, and Registrar looks after administrative and financial functions.

- Head of Departments complies with directives from various authorities.

- During departmental meetings, faculty members take part in decision-making processes and are assigned various functional responsibilities.

- Representatives from the faculty, staff, and students serve on a variety of institute-level committees.

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